

# Inquiry in Teina Whanau

In the Teina Whanau we use the GHS WAKA learning model as a process that helps us to 'Wonder', take 'Action', develop our 'Knowledge' and then 'Apply' our learning in some kind of outcome to show our understanding

In the Teina Whanau we like to use our Inquiry as the glue that holds our learning together. The children come up with 'Wonderings' based on our Inquiry topic, and from there we facilitate learning and provide resources and opportunities to explore these wonderings further.

We link our inquiry 'Actions' across the curriculum so that students can see how their problem solving, research and critical thinking link to different areas of learning. For instance, through our inquiry, 'Fast and Furious' we looked at science and movement.

In Math, we built our 'Knowledge' around measurement, time, length, weight, area, perimeter and capacity.

In Literacy, we linked our inquiry by reading about vehicles and physical forces and writing instructions on how to complete experiments and how to make recycled model cars. Then we also wrote reports and reflections around different aspects of movement such as friction and force.

We Applied our learning by making recycled cars that could move to show our families at our celebration of learning.

